

Specific Learning Disability Determination of Eligibility

The determination is based on the following requirements:

- ☐ _____ has a learning disorder in one or more of the basic psychological processes involved in understanding or using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, spell, or do math calculations. It includes conditions such as perceptual disabilities, minimal brain dysfunction, dyslexia and aphasia [15-761(33)(a)(b)].
- ☐ _____ has an impairment due to a **severe** discrepancy between achievement and intellectual ability in one or more of the following areas [300.541(a)(1)(2)]:
 - ☐ Oral Expression ☐ Listening Comprehension
 - ☐ Written Expression ☐ Math Calculation
 - ☐ Basic Reading Skills ☐ Math Reasoning
 - ☐ Reading Comprehension
- ☐ The student was evaluated in all areas related to the suspected disability.

MET Report Requirements:

- ☐ Classroom observation [300.543(a)(3)] **SEE PLEP**
- ☐ Relevant behavior noted during the observation [300.543(a)(3)] **SEE PLEP**
- ☐ Relationship of behavior to student's academic functioning [300.543(a)(4)] **SEE PLEP**
- ☐ Educationally relevant medical findings, if any [300.543(a)(5)] **SEE DEVELOPMENTAL HISTORY**
- ☐ Statement as to whether the student has a specific learning disability [300.543(a) (1)]
- ☐ Basis for making the determination [300.543(a)(2)]
- ☐ A statement as to whether there is a significant discrepancy between achievement and ability, which meet the public agency criteria [300.543(a)(6)]; [R7-2-401 (E)(5)(d)].
- ☐ **Special Rule:** The team may **not** identify a child as having a Specific Learning Disability if the severe discrepancy between ability and achievement is primarily the result of a visual, hearing, or motor impairment, mental retardation, emotional disturbance or environmental, cultural or economic disadvantage [300.541(b)].

- ☐ Student **does not** meet criteria for Specific Learning Disability.
- ☐ Student **does** meet criteria for Specific Learning Disability. (A student shall not be determined to be a child with a disability if the determinant factor is lack of instruction in reading, math or limited English proficiency [300.534 (b)]).

Describe any additions or modifications needed to allow the child to progress in the general curriculum and, for reevaluation, meet annual goals [ARS 15-766-(B)(8)].

Special Education Determination

This student with a **Specific Learning Disability...**

- ☐ Needs special education and related services
- ☐ Does **not** need special education and related services

Date Eligibility Determined _____

Parents provided with PWN

Note: The IEP must be developed within 30 days of determination of eligibility [300.343(b)(2)]

Procedures for the initial full and individual evaluation of children suspected of having a disability and for the reevaluation of students with disabilities shall meet the requirements of IDEA and regulations, State statutes, and State Board of Education Rules [AAC R7-2-401(E)(2)].

MET Participants

Position/Relationship	Name	Agree	Disagree
Parent			
Parent			
Student			
Regular Education Teacher			
Special Education Teacher			
LEA Representative			
Person interpreting evaluation results			
Other			